Welcome

Year Two: “Say Something”

In the first year of the program, our pioneering group of Baldwin Scholars had a pretty exciting time of it. Interest in this new program ran high both locally and nationally, so it was all glamour all the time: photo shoots, newspaper and television interviews, dessert at President and Mrs. Brodhead's house. Though they have continued to get their share of attention – including Kelly Gilmer’s feature article in the Duke Magazine that I hope you all saw – things have quieted down a bit for the sophomores.

They live together now in Crowell Quad, and they participated enthusiastically in this fall’s selection of the class of 2009 Baldwin Scholars (culled from a record 99 applications). Each of the sophomores also has a list of activities and commitments as long as my arm, so much so that the only time we can gather them all for a meeting is 10pm on Sunday nights.

These meetings have been the site for working out the next phase in the Baldwin Scholars’ evolution. Now that each woman has made progress finding her place at Duke and gotten involved in activities that interest her, they must decide as a group how they, the 2008 Baldwin Scholars, will make their collective mark on campus and in the community. We began warning them last spring that we would give them more autonomy in their sophomore year, and encouraged them to start thinking about organizational structure and projects. We also stressed, perhaps too much, that we were investing a good deal of time, energy and resources into their development and they had a responsibility to give back to the community and share their knowledge with others.

Have you ever sat in a room with 18 women, diverse in their backgrounds and interests, each of whom thinks of herself as a leader, and watched them try to come to consensus? We were glad we had spent so much time last spring building mutual respect and teamwork, because those meetings provided the first real test of their unity. Some in the group felt they should be devoting themselves to campus projects, seeking to make a difference for women at Duke. Others felt that the Baldwin Scholars should lead through community service, working with those in need in Durham. Still others felt that as the
pioneers, they needed to find the perfect project, the one that would help the most people and make the biggest difference. The sophomores also disagreed about how to organize themselves: with a president? A coalition of committees? Project teams?

Difficult as it has been to watch them struggle, the professional staff have mostly tried to stay out of it. We expect all of these women to be in decision-making roles in their careers, so the Baldwin Scholars provides a safe place to learn and practice new skills. We have interjected some gentle suggestions and reminders. Couldn’t they create projects serving both campus and community, allowing each Scholar to choose what matters to her most? Could the search for the perfect project be just another manifestation of “effortless perfection?” Do all 18 of them have to agree in order to move forward? The sophomores are working through it and making progress, buoyed by our reassurance that despite the glamour, it’s also hard to be first. Our newest Scholars will be able to follow the trail they blaze – but for now, it’s up to them to blaze it.

We will keep you posted on their progress. All the best for a happy, healthy, and successful 2006!

Donna Lisker, Co-Director of the Baldwin Scholars Program

**Parents and Family Weekend – October 2005**

The Baldwin Scholars Program planned a reception to meet the parents of the Class of 2008 on October 22, 2005 during the University’s Parents and Family Weekend.

It was great to hear how much the parents knew about the program and how they kept track of our activities.

And some of the resemblances were just uncanny!

*from left to right: Kelley Akhiemokhali, Cristina Dinamarco, Laura Welch and Andrea Dinamarco*
**Women and Success**

In a new programming series entitled Women and Success, we have been inviting professional women to talk to undergraduate students about success in their field, how success is defined for women in that field, and how they define success for themselves.

Fall semester guests have included educational leadership expert Judy Touchton (Class of 1962), and Jean Hauser, a former Assistant Dean of Duke’s Fuqua School of Business.

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**A Focus on Careers…**

One of the major components of the Baldwin Scholars Program is an internship with a Duke alumna during the summer before or after their junior year.

In preparation for that experience, the Class of 2008 was invited to a discussion about values and success. They also completed the Strong Interest Inventory, an assessment that compares their interests to professionals in 120+ fields, and had the results interpreted for them by Kara Lombardi from the Career Center.

We have eight sophomore Baldwin Scholars who are now searching for hosts for the summer of 2006 in a variety of fields. If you are able to host or know of someone who might be interested, please contact us!

Aislinn Affinito – environmental policy; financial/business; politics
Kamaria Campbell – politics; journalism; sales; advertising
Andrea Dinamarco – foreign relations; women’s issues
Pallavi Kansal – biomedical engineering; business
Claire Lauterbach – international humanitarian efforts; disaster relief; refugee relief
Lisa Richards – biomedical engineering
Rachel Shack – sports marketing/management
Meng Zhou – teaching/education; public policy; religion; politics/government/law; environment
Class of 2009 Baldwin Scholars profiles

Meet the second class of Baldwin Scholars! Their interests include health policy, biomedical engineering, fencing, ballet and social justice.

Lindsay Bayham is from St. Louis, Missouri. Lindsay was a member of the Modern Middle East FOCUS group during her first semester. Lindsay was also selected for the prestigious Service Opportunities in Leadership (SOL) program through the Hart Leadership Program.

Aubrey Bonhivet, from Crown Point, Indiana, participated in the Athens in the Golden Age FOCUS program and is interested in the classics, biology, and neuroscience. She is an active participant in the Self-Knowledge Symposium at Duke.

Aria Branch is from Chesapeake, Virginia. Aria is active with the Black Student Alliance, mentors through Future Is Now, and is interested in writing for The Chronicle. She admires Rosa Parks’ courage and is considering a career in civil rights law.

Marian Dickinson is from Calgary, Alberta, Canada via Hong Kong and Australia! She is a Pratt student interested in biomedical engineering and human performance. Marian is also a varsity field hockey player at Duke; it is her dream to compete at the Olympics.

Meredith Estren, from McLean, Virginia, is a Pratt engineer and interned this past summer at Lockheed Martin. Meredith is also a violist in the Duke Symphony Orchestra and a figure skater.

Tyla Fowler is from Clovis, New Mexico. She has studied dance since the age of three and continues to train as a ballerina. She is also involved with Walltown Children’s Theater in Durham.

Leah Hill, from Charlotte, North Carolina, participated in the Modern America FOCUS program and is active in the Black Student Alliance and house council. She is also a Reginaldo Howard Scholar at Duke. Leah is interested in social justice issues and wants to get involved with the Campus Race Relations organization.

Madeline McKeever is from Littleton, Colorado. She runs cross-country for Duke and is involved with Project Child.

Asha Merson, from Baltimore, Maryland, is interested in biology, environmental issues, and public policy. She sings with the all-female a cappella group, Deja Blue.

Meredith Metcalf is from Oak Ridge, Tennessee. Meredith chaired a city council youth board in high school. She is interested in majoring in physics and rows on the novice crew team at Duke.

Rosanna Myers, from Cambridge, England, completed a “gap year” of community service in Costa Rica before coming to Duke. She participated in the Exploring the Mind FOCUS program, is involved in house council, and sings a cappella with Rhythm and Blue.

Roshen Sethna is from Durham, North Carolina, attended the North Carolina School for Science and Math and was a dedicated Girl Scout. She participated in the Changing Faces of Russia FOCUS program.

Sarah Sham, from Bombay India, attended an all-girls high school and is interested in biology, theater, sculpture, and political science.
Alexandra Stein is from Houston, Texas. Sasha is a Pratt student and a fencer. She is also the Vice President of East Campus Council.

Kristen Stortz, from Edina, Minnesota, was the first female student government president of her high school and is involved in house council at Duke. She is interested in current affairs, journalism, and political science.

Odera Umeano was born in Nigeria and her family now lives in Martinez, Georgia. At Duke, Odera is active with the Black Student Alliance, Dance Black, and house council. She is pre-med and plans to be a neurosurgeon.

Elizabeth Victor, from Aiken, South Carolina, started a Girls Against Bullying program in high school that has been adopted by the state of South Carolina. On campus, she is involved in neurology research and Project Child.

Katie Wear is from Edwards, Colorado. She is an avid fan of outdoor adventures and climbed Mount Rainer last summer. She is interested in public policy and environmental issues and is considering joining the Peace Corps after Duke.

**Plans for Spring, 2006…**

We have invited Marie Wilson to give a public lecture at Duke on Thursday, February 2 as the inaugural event of the Jean Fox O'Barr Distinguished Speaker Series. Ms. Wilson was the president of the Ms. Foundation for twenty years and co-founded Take Your Daughters to Work Day. She is now the CEO of The White House Project, a national, nonpartisan, not-for-profit organization that aims to advance women's leadership in all communities and sectors, up to the 'U.S. presidency. Marie Wilson is also the author of Closing the Leadership Gap: Why Women Can and Must Help Run the World.

The lecture will be preceded by a mentoring dinner for undergraduate women from Duke and UNC-Chapel Hill.

**Gifts to the Baldwin Scholars Program**

We offer our sincere thanks to the following donors for their gifts; we appreciate their leadership and their belief in all that our Scholars can become.

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If you are interested in making a gift to the Baldwin Scholars, please contact Donna Lisker at dlisker@duke.edu. Gifts can be targeted toward any area of the program.
Fun photos from Fall semester events…

left to right: Baldwin Scholar Sarah Gordon, BSP Assistant Director Colleen Scott, and Giles Mentor Mel Baars

Sarah had just won the Panhellenic Association’s Emerging Leader award.

Megan Braley descends from the sky during a Baldwin Scholars ropes course challenge activity.

The Class of 2008 Baldwin Scholars planned a luncheon for the newly selected Scholars.

left to right: Giles Mentors Jessica Palacios, Katie Owen and Chrissie Gorman with Baldwin Scholar Pallavi Kansal

A spectacular view from the top of Duke Chapel!

Contact us…

We’d love to hear from you!

phone: 919/684-6579
e-mail: baldwinscholars@duke.edu

Best wishes for a happy new year!
Donna, Emily, and Colleen